

Broadway Elementary

"Home of the Dolphins"



School-Wide Positive Behavior Intervention Support

Administrative Leadership and Support

Susan Wang, Principal



Team Based Implementation Defined

We promote positive behaviors on daily basis as we focus on the District school-wide norms:

- Be Safe
- Be Respectful
- Be Responsible

We have made great efforts with our ongoing transformation as stakeholders continue to work together to promote a safe campus and provide academic readiness for all students.

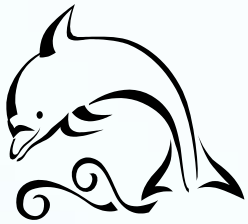
Behavior Expectations Taught

On the first day of school it was evident that positive behaviors are the expectation for all students and are taught on a daily basis.

We promote positive behavior on daily basis as we focus on the District school wide norms:

- ▣ Be Safe
- ▣ Be Respectful
- ▣ Be Responsible

We Follow the Three B's



BROADWAY ELEMENTARY'S BEHAVIORAL EXPECTATIONS



- **Be Safe**
- **Be Responsible**
- **Be Respectful**

Students Learn

- Responsibility
- Leadership Skills
- Citizenship
- Safety

Auditorium Standards

Be Safe!

Keep your hands and feet to yourself
Walk to and from in a quiet, orderly line
Stay/sit with your class/group

Be Respectful!

Raise your hand before speaking
Listen attentively
Sit quietly and still

Be Responsible!

Listen attentively
Follow directions
Participate
Ask the teacher for permission to use the restroom
Watch for signals

Cafeteria Standards

Be Safe!

Sit on your bottom

Eat your food only

Walk in the cafeteria

Be Respectful!

Listen to adults/teachers

Use quiet/low voices

Keep hands to yourself

Walk quietly to and from the cafeteria

Be Responsible!

Clean up after yourself

Raise your hand to be excused

Walk quietly in the hallways

Restroom Standards

Be Safe!

Go with a partner

Walking only

Wash your hands with soap

Shake your hands over the sink before going to the air dryer

Use dryer

Be Respectful!

Use quiet voices

Give people privacy

Keep your feet on the floor

Put trash in the trashcan

Be Responsible!

Go with a partner

Walking only

Wash your hands with soap

Shake your hands over the sink before going to the air dryer

Use dryer

BE SAFE



Bee Rules





These norms are prevalent throughout the campus with specific emphasis on behavior applications and consequences in each classroom. We have made great efforts to maintain a culture of caring on our campus. Students feel safe and are able to focus on academics because behavior expectations are clearly defined. On our campus all stakeholders are working together to promote college and career readiness.

Each classroom sets clear expectations, uses positive reinforcement, and logical consequences for behavior.

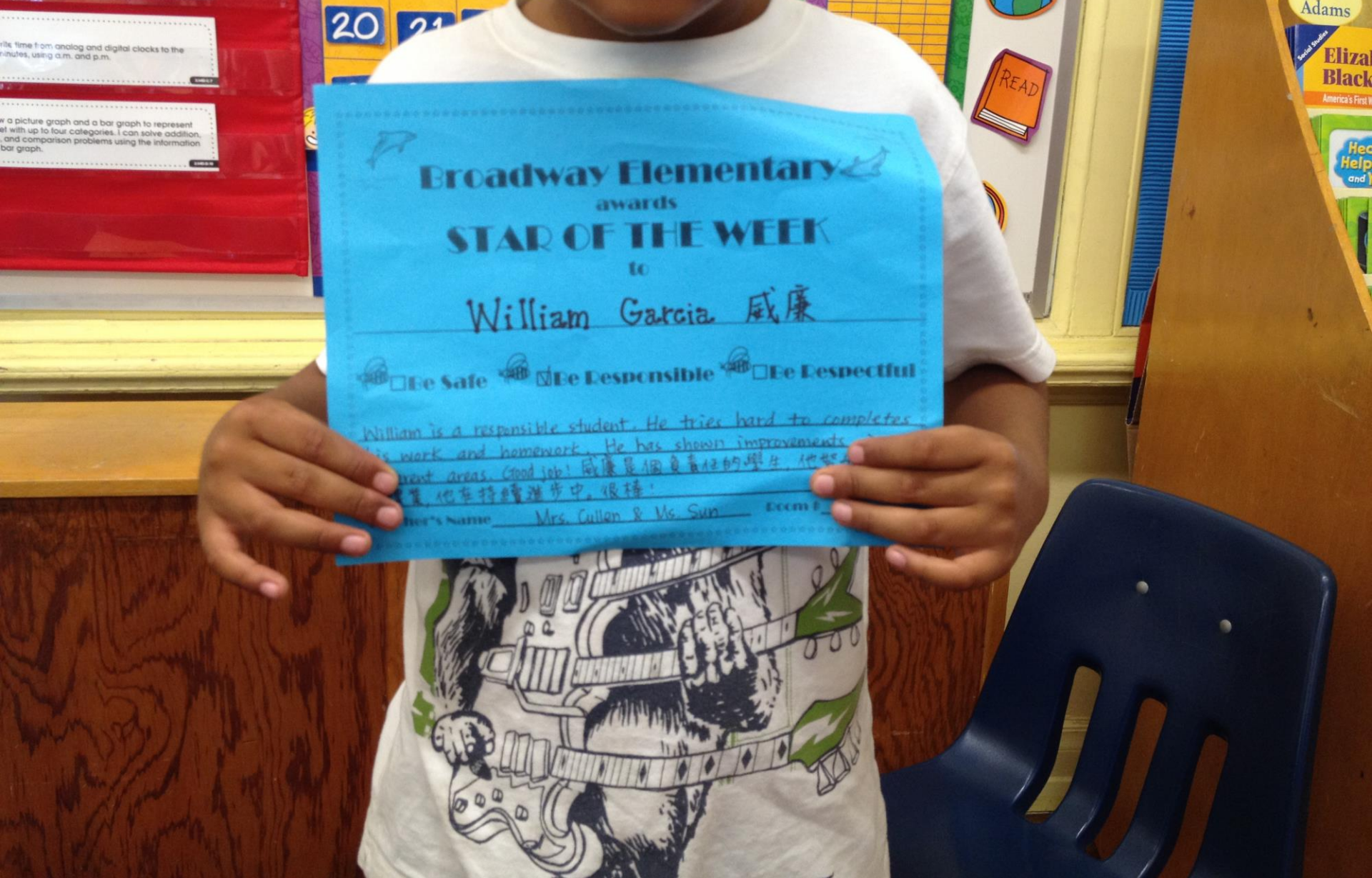


Acknowledge and Reinforce Appropriate Behavior

In addition, our focus on citizenship is communicated through our

- “Star of the Week”

campaign which provides reinforcement for appropriate behavior.



Star of the week is chosen based on the 3 Bee's

Students Are Aware of School-Wide Expectations

Data Decision Making

- Discipline Statistics
 - 2013-2014 – 1 suspension

Family and Community Collaboration

- ▣ We depend on support from our parents and community partners. We reach out to them by focusing on three important key elements:
- ▣ Parents as Partners
- ▣ Communicate
- ▣ Create an Environment of Inclusion

*Promote Positive
School Culture and
Climate*
**Our Parents are our
Partners**

<http://www.dragonsprouts.org/>

Communicate

- Communicate with Parents in Their Primary Language
- Blackboard Connect Messages
- Weekly Parent Update Meetings and Newsletters

Create an Environment of Inclusion

- Volunteer Opportunities
 - In the classroom
 - Friends of Broadway
 - Dragon Sprouts
- Community Partnerships
 - Koreh LA
 - Young Storytellers
 - Spirit Series
 - Share and Care

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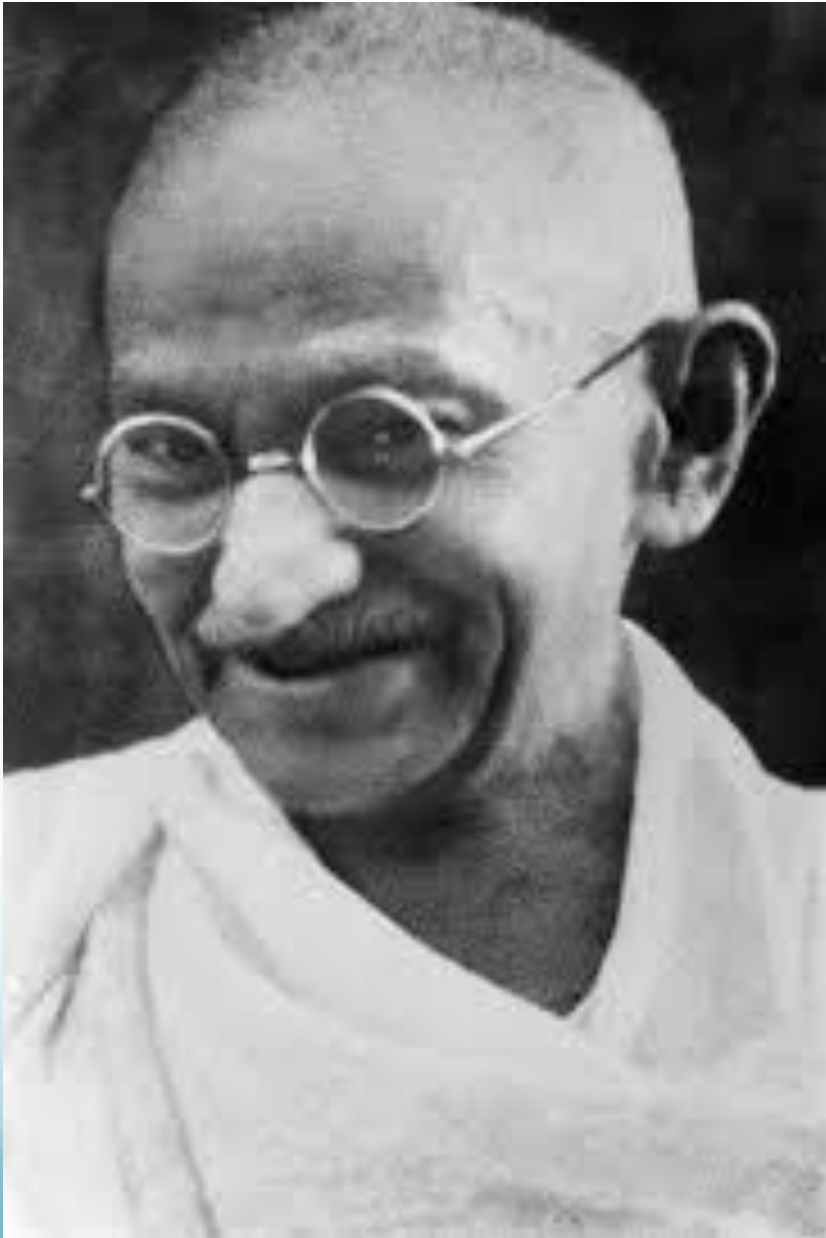
洪老師

三十五 / 四十四班



Five Content Strands
ARTISTIC PERCEPTION
CREATIVE EXPRESSION
HISTORICAL, ARCHITECTURAL, CONTEXT
PERFORMANCE, DANCE
CONNECTIONS, LITERATURE, MEDIA, ARTS

新年快樂!
Ms. Karina Hung
Room 35 & 44



*“A small body of
determined spirits
fired by an
unquenchable faith
in their mission can
alter the course of
history” -Mahatma
Gandhi*

Learning in two languages requires discipline



“One looks back with appreciation to the brilliant teachers, but with gratitude to those who touches our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plants and for the soul of the child”- Carl Jung

Join us as we celebrate
our ongoing
transformation...

It's a new day at
Broadway
Elementary

